

Resource Management Module Sample

Title: *How to Construct Tests That Match Your Learning Objectives*

Introduction

Robert Mager states in his book, Measuring Instructional Intent, that, “When it is important that one’s instruction be successful, it would also seem important to bestir oneself to determine whether one has succeeded as intended”. This Module provides you with practice in writing tests that match your objectives.

Objectives

- a. Given instructional objectives, you will select test items that match the objectives.
- b. Given instructional objectives, you will write matching test items.
- c. Given your objectives and matching test items, you will be able to use an objective/item checklist to determine if your objectives and tests match.

Approximate time for completion

2 hours

Learning Materials and Activities

- Read Measuring Instructional Intent by Robert Mager
- Read Chapters 7 and 8, pages 91-134 in *Criterion-Referenced Test Development 2nd Edition* by Sharon Shrock and William Coscarelli
- After reading and studying the two resources above, schedule a meeting with the Director of Instructional Design for a one-hour coaching session and a review of a test you have created for one of your courses.

Evaluation

Practice exercises accompany each of the learning activities. Evaluation will be self checked in this Module by your writing your own objectives and test items and then using the Objective/test Item Checklist in Robert Mager’s book.

Follow up Activity

Attend Darryl L. Sink & Associates, Inc.’s 2-day workshop: *The Criterion Referenced Testing Workshop*, March 5-6, 2007 in San Francisco, CA